

# JUDGE'S SCORE SHEET

SCIENTIFIC EXPERIMENT - K thru 3<sup>rd</sup> & 4<sup>th</sup> without report

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Title \_\_\_\_\_

	<u>MAXIMUM POINTS</u>	<u>POINTS EARNED</u>
<b>1. CREATIVE ABILITY</b>	<b><u>15 Points</u></b>	_____
Originality of the project or approach to the project;	3	
Creativity or originality of the presentation on the display board;	6	
Creativity or originality of the presentation of exhibit as a whole.	6	
<b>2. SCIENTIFIC PROCEDURES</b>	<b><u>20 Points</u></b>	_____
Stated the problem being investigated;	2	
Formulated a hypothesis;	2	
Listed materials and procedures or can give this information;	2	
Experiment procedure appropriate for what is being tested;	4	
Recorded observations and measurements;	6	
Analyzed data accurately based on their grade level;	2	
Drew a conclusion based on observation and data.	2	
<b>3. UNDERSTANDING (Oral Interview)</b>	<b><u>25 Points</u></b>	_____
Can explain project and procedures;	10	
Can discuss results of experiment;	7	
Understands research and how it relates to results;	4	
Can explain the importance of this information.	4	
<b>4. CLARITY (Interview and Display Board)</b>	<b><u>20 Points</u></b>	_____
Observer can easily understand.	Verbally 10 Visually 10	
<b>5. DISPLAY *</b> 30" deep, 48" wide, 78" from tabletop (-5 if bigger) (-3 if title & main headings are not stenciled or done by hand in some manner, peel & stick is not acceptable)	<b><u>20 Points</u></b>	_____
Display is neat, attractive and colorful;	5	
Data is clearly explained, labeled, or charted on board;	10	
Display board is well constructed & sturdy (Pre-fab acceptable).	5	
<b>TOTAL POINTS:</b>	<b><u>100 Points</u></b>	_____

**Please Note: K - 3<sup>rd</sup> will have more help from parents, especially with the display. \* All titles & headings must still be hand done or stenciled. Student should show they know their project and learned.**

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

JUDGE: \_\_\_\_\_

BLUE: 90-100

RED: 80-89

WHITE: 70-79