

JUDGE'S SCORE SHEET

SCIENTIFIC DEMONSTRATION OR MODEL – 5th thru 12th & 4th with report

Name of Student _____ Grade _____

Title _____

		<u>MAXIMUM POINTS</u>	<u>POINTS EARNED</u>
1.	REPORT <input type="checkbox"/> YES <input type="checkbox"/> NO	<u>10 Points</u>	_____
	Title - 0 pts; Table of contents - 1pt; Intro - 2 pts; Details on demo or model - 2 pts; Discussion - 1 pt; Conclusion - 1 pt; References - 2 pts Is clear and uses proper grammar and spelling - 1 pt. <u>(Please note: 8th Grade and up must be typed</u> (-3 pts if not typed)		
2.	JOURNAL <input type="checkbox"/> YES <input type="checkbox"/> NO (Required for 5 th grade and up. If 4 th grader did a report, they must do a journal.)	<u>5 Points</u>	_____
3.	CREATIVE ABILITY	<u>15 Points</u>	_____
	Originality of the project or approach to the project;	5	
	Creativity of the presentation on the display board.	10	
4.	SKILLS	<u>20 Points</u>	_____
	Workmanship on display is done well in relationship to grade;	10	
	Demonstration works OR Model fits into science;	2	
	Is accurately constructed;	2	
	Is appropriately labeled on model or on board;	4	
	All work prepared by the student.	2	
5.	UNDERSTANDING (Oral Interview)	<u>25 Points</u>	_____
	Can explain how the demo works OR details of model;	10	
	Can explain the scientific principle of the project;	5	
	Can explain the importance of this information;	5	
	Can effectively perform demo OR explain science of model.	5	
6.	CLARITY (Interview and Display Board)	<u>20 Points</u>	_____
	Observer can easily understand.	Verbally 10 Visually 10	
7.	DISPLAY * 30" deep, 48" wide, 78" from tabletop (-5 if bigger) (-3 if title and headings are not stenciled or done by hand)	<u>20 Points</u>	_____
	Display is neat, attractive, and colorful;	8	
	Parts are clearly labeled on model or on board;	10	
	Display is well constructed and sturdy (Pre-fab acceptable);	2	
TOTAL POINTS:		<u>115 Points</u>	_____

COMMENTS: _____

JUDGE: _____

BLUE: 104-115	RED: 92-103	WHITE: 81-91
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