JUDGE'S SCORE SHEET

SCIENTIFIC DEMONSTRATION OR MODEL – 5th thru 12th & 4th with report

Name of Student _____ Grade ____

Title _____

		MAXIMUM POINTS	POINTS EARNED
1.	**REPORT** _____**YES** _____ **NO**	**10 Points**	_____
	Title - 0 pts; Table of contents - 1pt; Intro - 2 pts; Details on demo or model - 2 pts; Discussion - 1 pt; Conclusion - 1 pt; References - 2 pts Is clear and uses proper grammar and spelling - 1 pt. ***(Please note: 8th Grade and up must be typed*** (**-3** pts if not typed)		
2.	**JOURNAL** _____ **YES** _____**NO** (Required for 5th grade and up. If 4th grader did a report, they must do a journal.)	**5 Points**	_____
3.	**CREATIVE ABILITY**	**15 Points**	_____
	Originality of the project or approach to the project;	5	
	Creativity of the presentation on the display board.	10	
4.	**SKILLS**	**20 Points**	_____
	Workmanship on display is good;	10	
	Demonstration works **OR** Model fits into science;	2	
	Is accurately constructed;	2	
	Is appropriately labeled on model or on board;	4	
	All work prepared by the student.	2	
5.	**UNDERSTANDING (Oral Interview)**	**25 Points**	_____
	Can explain how the demo works **OR** details of model;	10	
	Can explain the scientific principle of the project;	5	
	Can explain the importance of this information;	5	
	Can effectively perform demo **OR** explain science of model.	5	
6.	**CLARITY (Interview and Display Board)**	**20 Points**	_____
	Observer can easily understand.	Verbally 10 Visually 10	
7.	**DISPLAY** * 30" deep, 48" wide, 78" from tabletop (**-5** if bigger) (**-3** if title and headings are not stenciled or done by hand)	**20 Points**	_____
	Display is neat, attractive, and colorful;	8	
	Parts are clearly labeled on model or on board;	10	
	Display is well constructed and sturdy (Pre-fab acceptable);	2	
	TOTAL POINTS:	**115 Points**	_____

COMMENTS: _____

_____

_____

JUDGE: _____

BLUE: 104-115	RED: 92-103	WHITE: 81-91

Updated 03-26-08