

# JUDGE'S SCORE SHEET

SCIENTIFIC COLLECTION – 5<sup>th</sup> thru 12<sup>th</sup> & 4<sup>th</sup> with report

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Title \_\_\_\_\_

	<u>MAXIMUM POINTS</u>	<u>POINTS EARNED</u>
1. <b>REPORT</b> _____ <b>YES</b> _____ <b>NO</b>	<b>10 Points</b>	_____
Title - 0 pts; Table of contents - 1 pt; Intro - 2 pts; Details on the collection - 2 pts; Discussion - 1 pt; Conclusion - 1 pt; References - 2 pts Is clear and uses proper grammar and spelling - 1 pt. <b><u>(Please note: 8<sup>th</sup> Grade and up must be typed</u></b> (-3 pts if not typed)		
2. <b>JOURNAL</b> _____ <b>YES</b> _____ <b>NO</b>	<b>5 Points</b>	_____
(Required for 5 <sup>th</sup> grade and up. If 4 <sup>th</sup> grader did a report, they must do a journal.)		
3. <b>CREATIVE ABILITY</b>	<b>15 Points</b>	_____
Originality of the project or approach to the project;	5	
Creativity of the presentation on the display board.	10	
4. <b>SCIENTIFIC VALUE</b>	<b>20 Points</b>	_____
Collection is related to science;	3	
There is a suitable number of items in the collection;	4	
Items are displayed in appropriate categories or groups;	10	
All work performed by the student.	3	
5. <b>UNDERSTANDING (Oral Interview)</b>	<b>25 Points</b>	_____
Can explain the relationship of the items in the collection;	10	
Can explain the importance of this information;	5	
Can clearly explain the method(s) used to obtain collection.	10	
6. <b>CLARITY (Interview and Display Board)</b>	<b>20 Points</b>	_____
Observer can easily understand.	Verbally 10 Visually 10	
7. <b>DISPLAY</b> * 30" deep, 48" wide, 78" from tabletop	<b>20 Points</b>	_____
(-5 if bigger)		
(-3 if title and headings are not stenciled or done by hand)		
Display is neat, attractive and colorful;	8	
Items are <u>carefully</u> labeled;	10	
Display is well constructed and sturdy (Pre-fab acceptable);	2	
<b>TOTAL POINTS:</b>	<b>115 Points</b>	_____

**COMMENTS:** \_\_\_\_\_

JUDGE: \_\_\_\_\_

BLUE: 104-115	RED: 92-103	WHITE: 81-91
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